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Why "Pogo Stick" When You Can Cruise?

In the midst of continued enhancements to the school facilities and program, a great spirit among all the student body and faculty, and new students preparing to attend in 2015, the truly big news at NBBS is that students are "staying on track" as they continue on their way through the Bible in expositional and doctrinal study. All the while, they are also taking practical classes in church ministry as well as increasingly preaching, teaching and serving in their churches and related ministries.



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Studying the books of the Bible in order (consecutively from Genesis to Revelation) gives a student a much better understanding of the development of doctrine; a far greater insight into the New Testament since it regularly refers back to the Old Testament; and it trains him to know context. In general. The writers of the New Testament write as though you know your Old Testament.

Important Dates for Spring Semester 2015

Classes Start – Tuesday, Jan. 13 Week of Concentrated Study – Feb. 24-27 Founders' Week – March 3-6 Spring Break – March 9-13 Classes End – Friday, May 15

Under Consideration

- 1. Entzminger School of the Bible
- 2. Extension Schools in IBFI Affiliated Churches

Dr. Louis Entzminger (co-founder with J. Frank Norris, of the Bible Baptist Seminary - 1939) was much involved in conducting Bible classes in sister churches and in them having Bible schools of their own. The BBS was an outgrowth of this and an annual Bible school held at FBC of Ft. Worth. When the NBBS was associated with Crown College of Powell, TN (Fall 2007-Spring 2014), Monday night Bible schools were conducted at the Ft. Worth campus and in distant churches, wherein a two-year certificate was given to church members who completed 12 abridged courses of study. Many churches participated. We are considering the above two ministries in conjunction with NBBS at the request of IBFI pastors.

Favorite Sayings

"Riggsbyisms"
"I can't teach you if I can't see you."

Dr. Terry Riggsby (Longtime Administrator of NBBS - 1984-1999, 2006-2007, 2014-2015)

No, this is not Bro. Riggsby's explanation for why he wears glasses!? Rather, it is a challenge for students to be punctual and present.

Our Heritage Speaks

"If you find a contradiction in the Bible, you are the contradiction." J. Frank Norris

"Let all things be done decently and in order." I Corinthians 14:40

A student at the NBBS travels in a straight line from Genesis to Revelation in Old and New Testament Survey during his freshman year. In so doing, he gets the "lay of the land" to the Bible.

Not only so, but in his first year, he also gets an overview of world history from a Biblical perspective as he learns of the relevance of creation, the fall, the flood, the Tower of Babel, and of Israel against the backdrop of the seven major Gentile powers (as well as secondary ones), finishing up with the nations in prophecy.

That initial year he also discovers 24 items with which the Bible is built in the course known as **Biblical Structure**. The primary words, events, places, objects and persons of the Word of the God are identified, defined and explained.

Above all, he also starts his four year journey through the books of the Bible with Genesis first semester and then continuing his study of each book of the Bible in order, thereby ending up in the Book of Revelation his final semester.

Along the way, he also has three courses of specialized study in Creation Science, Apologetics (inc. Biblical Archaeology), as well as the Tabernacle.

Simply stated, he is taught the whole English Bible in a way that is consecutive, integrated and repetitive (i.e. reviewing while also adding more detail). That is, book-by-book, part-by-part and layer-by-layer he receives a thoroughgoing education in Bible as a whole.

The other half of his studies – 24 other courses – he learns theology and application in 8 doctrine classes, and 16 church ministry related classes.

The student's home church adds to everything he is learning at school! It also provides him the exactly right environment in which to put his learning into practice. And he is not "lost in the crowd" while progressively fulfilling much needed roles in a church that greatly values the help of seminary students – if not also being the church in which he either grew up in, and/or in which he surrendered to the call of the ministry.

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